

# LCAP Mid Year Update: Goal 3 Metrics\*

As of November 30, 2022

## Metrics

Metric	Baseline Spring 2021	LCAP Annual Update Spring 2022	November 2022 Update
Reclassification rate for English Learners	In 2020-21, there were 69 students reclassified, or 3%.	In 2020-21, a total of 102 students were reclassified. As of April 2022, 151 students have been reclassified for the 2021-22 school year.	Local data for the 2021-22 school year shows that 328 students were reclassified.
Performance level on the English Learner Progress Indicator	<p>The English Learner Progress Indicator for the 2019 Dashboard reports on the percentage of English Learner students who make yearly progress towards English language proficiency or maintaining the highest level.</p> <p>For 2019, 44.9% of EL students in WJUSD made progress towards English language proficiency. The number of EL students tested and included in the calculation is 1,534. The performance level is Low for this indicator.</p> <p>The levels of Student English Language Acquisition are as follows:</p> <p>ELs who progressed at least one level: 41.3%            ELs who maintained level 4: 3.5%            ELs who maintained levels 1 - 3H: 33.8%            ELs who decreased at least one level: 21.2%</p>	<p>The English Learner Progress Indicator is not currently available.</p> <p>In Spring 2021, 1,957 students tested on the Summative ELPAC.</p> <p>Test results are below:            Overall Performance            Level 1 = 20.3%            Level 2 = 34.6%            Level 3 = 34.8%            Level 4 = 10.3%</p> <p>Oral Language            Level 1 = 13.8%            Level 2 = 18.7%            Level 3 = 41.2%            Level 4 = 26%</p> <p>Written Language            Level 1 = 38%            Level 2 = 38%            Level 3 = 19%            Level 4 = 3.9%</p>	<p>The English Learner Progress Indicator will be available in December 2022.</p> <p>Districtwide Summative ELPAC results by level:            Level 1 = 559 students, 27%            Level 2 = 683 students, 32.9%            Level 3 = 696 students, 33.6%            Level 4 = 135 students, 6.5%</p>

\*data is reported for selected metrics, where data is available

<p>Number of long term English Learners (middle and high school only)</p>	<p>For 2019-20, the number and percent of long term English Learners is as follows:  Douglass Middle = 48 (11%)  Lee Middle = 45 (13.8%)  Woodland High = 69 (9.9%)  Pioneer High = 82 (10.4%)  Cache Creek = 17 (29.8%)</p>	<p>For 2020-21, the number and percent of Long Term English Learners is as follows:  Douglass Middle = 87 (55%)  Lee Middle = 81 (79%)  Woodland High = 92 (79%)  Pioneer High = 140 (74%)  Cache Creek = 13 (93%)  **this data is to be reviewed with great caution as there was no SBAC data available in 2020-21 which is needed to accurately determine long term English learners and 2020-21 ELPAC was also administered online.</p>	<p>For 2021-22, the number and percent of Long Term English Learners is as follows:  Douglass Middle = 137 (31.9%)  Lee Middle = 86 (30%)  Woodland High = 106 (15.5%)  Pioneer High = 134 (16%)  Cache Creek High = 14 (27.5%)</p>
<p>District rating of EL Roadmap Principles 1-4 on the self-assessment</p>	<p>Principle 1 = 2/4  Principle 2 = 2/4  Principle 3 = 2/4  Principle 4 = 2/4</p>	<p>Principle 1 = 2/4  Principle 2 = 2/4  Principle 3 = 2/4  Principle 4 = 2/4</p>	<p>Sites continue to receive professional development on the implementation of the EL Road Map and PLC. Strong focus on principle 2: effective EL instruction via PROMESA and EL RISE.</p>

\*data is reported for selected metrics, where data is available